Rubric for Graph—Number of Severe Hurricanes in the Last 100 Years

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| **Category** | **Beginning**  1 | **Developing**  2 | **Qualified**  3 | **Exemplary**  4 | **Score** |
| **Labels** | There are some labels but they are clearly incomplete. | The line graph has most of the labels, which are somewhat relevant to the data being shown. | The line graph has all the labels and title but at a minimal level. | The line graph has both axis labeled with relevant information.  The title is clearly indicated. |  |
| **Neatness** | Writing is difficult to read. Lines are not straight. | Some difficulty with reading the labels. They may not be darkened, and the lines have not been graphed with a ruler. | The labels are easily read, and the graph is clearly marked but not all lines or printing are straight or darkened in. | The labels are neatly written in dark print—or typed—and the lines have been graphed with a ruler. The graph is easy to read. |  |
| **Accuracy** | The graph is not set-up correctly causing some distortions with the data representation. | Some issues with the graphing set-up that make data representation questionable. | The graph is accurate, though the size and markings may not maximize data to the extent possible. | The graph has been accurately and thoughtfully scaled, so that no distortions exist and all data is accurate. |  |
| **Summary Paragraph** | There is little written summary included in the graph. What is included has serious grammatical and sentence structure issues—thus making comprehension difficult. | Only a partial summary of the represented data and its implications are included with the graph.  There are some spelling and grammar issues that cause some difficulty in understanding what is being written. | A 1-2 paragraph summary of the represented data and its implications are included with the graph.  However, there are some minor sentence errors with grammar and spelling that don’t impair the meaning. | A 1-2 paragraph summary of the represented data and its implications are included with the graph. The paragraphs use complete sentences, correct grammar, and include a topic sentence, supporting sentences, and a concluding sentence. |  |
| **References** | Missing many references, which are missing standard formatting. | Only a few references for personal contacts, literature, websites, and other sources of information are included and lack standard formatting. | Some references for personal contacts, literature, websites, and other sources of information are included in a standard format with the graph | All references for personal contacts, literature, websites, and other sources of information are included in a standard format with the graph. |  |