Rubric for Graph—Number of Severe Hurricanes in the Last 100 Years

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| **Category** | **Beginning**1 | **Developing**2 | **Qualified**3 | **Exemplary**4 | **Score** |
| **Labels** | There are some labels but they are clearly incomplete. | The line graph has most of the labels, which are somewhat relevant to the data being shown. | The line graph has all the labels and title but at a minimal level. | The line graph has both axis labeled with relevant information.The title is clearly indicated. |  |
| **Neatness** | Writing is difficult to read. Lines are not straight. | Some difficulty with reading the labels. They may not be darkened, and the lines have not been graphed with a ruler. | The labels are easily read, and the graph is clearly marked but not all lines or printing are straight or darkened in. | The labels are neatly written in dark print—or typed—and the lines have been graphed with a ruler. The graph is easy to read. |  |
| **Accuracy** | The graph is not set-up correctly causing some distortions with the data representation. | Some issues with the graphing set-up that make data representation questionable. | The graph is accurate, though the size and markings may not maximize data to the extent possible. | The graph has been accurately and thoughtfully scaled, so that no distortions exist and all data is accurate. |  |
| **Summary Paragraph** | There is little written summary included in the graph. What is included has serious grammatical and sentence structure issues—thus making comprehension difficult. | Only a partial summary of the represented data and its implications are included with the graph.There are some spelling and grammar issues that cause some difficulty in understanding what is being written. | A 1-2 paragraph summary of the represented data and its implications are included with the graph.However, there are some minor sentence errors with grammar and spelling that don’t impair the meaning. | A 1-2 paragraph summary of the represented data and its implications are included with the graph. The paragraphs use complete sentences, correct grammar, and include a topic sentence, supporting sentences, and a concluding sentence. |  |
| **References** | Missing many references, which are missing standard formatting. | Only a few references for personal contacts, literature, websites, and other sources of information are included and lack standard formatting. | Some references for personal contacts, literature, websites, and other sources of information are included in a standard format with the graph | All references for personal contacts, literature, websites, and other sources of information are included in a standard format with the graph. |  |